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| November 2014 |
| **Ohio Early Learning and Development Standards (ELDS):** **Unit: Social Skills**Strand: Reading-ask and answer questions and comment about characters and major events in familiar stories-retell or re-enact familiar stories-Identify characters and major events in a story.-with modeling and support use phrasing , intonation and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes or other repetitious or predictable texts.Strand: Listening and Speaking-use frequently occurring prepositions: on, under, above, off, next toStrand: Number Sense-Demonstrate one-to-one correspondence when counting objects to 10.-Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10.Strand: Algebra-sort and classify objects by one or more attributesStrand: Measurement and Data-describe and compare objects using measurable attributes-order objects by measureStrand: Science Inquiry and Application-Make careful observations, -Engage in simple investigations-Make predictions-Share findings, ideas and explanations through a variety of methods | Books we are featuring during the social skills unit and what they teach us: The Little Red Hen: “Let’s All Work Together!”Three Billy Goats Gruff:”Let’s All Get Along!”Chicken Little: “Think Before You Act!” Feast For 10 by: Cathryn Falwell (Week before Thanksgiving)To ensure all of our students stay healthy this winter, please keep your child home if you suspect s/he is sick. Your child needs to stay home from school for 24 hours AFTER the last fever, vomit and/or diarrhea.  |
|  | **Fun Home Activity:****Pumpkin Prints** (30 Minutes)Invite your child to explore a pumpkin and use pieces to create colorful prints!**You'll need:**• pieces of pumpkin • shallow dish • tempera paint • paper • paint brush**What to do:**-Cut pieces of a pumpkin shell into various shapes and sizes--or cut a design into the smooth outer surface of the pieces. -Pour paint into a shallow dish -Let your child brush the paint onto the pieces of the pumpkin -Let him/her press a cut pumpkin piece down on paper to make one or more prints. -Make patterns by using several shapes and repeating the design. Try patterns like big piece/small piece or rectangle/triangle/square and repeat the sequence. **Useful information:**While you are having fun together, this activity helps your child develop small muscle skills, observational skills, and pre-math skills.  |  |