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| November 2014 | | | |
| **Ohio Early Learning and Development Standards (ELDS):** **Unit: Social Skills**  Strand: Reading  -ask and answer questions and comment about characters and major events in familiar stories  -retell or re-enact familiar stories  -Identify characters and major events in a story.  -with modeling and support use phrasing , intonation and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes or other repetitious or predictable texts.  Strand: Listening and Speaking  -use frequently occurring prepositions: on, under, above, off, next to  Strand: Number Sense  -Demonstrate one-to-one correspondence when counting objects to 10.  -Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10.  Strand: Algebra  -sort and classify objects by one or more attributes  Strand: Measurement and Data  -describe and compare objects using measurable attributes  -order objects by measure  Strand: Science Inquiry and Application  -Make careful observations,  -Engage in simple investigations  -Make predictions  -Share findings, ideas and explanations through a variety of methods | | Books we are featuring during the social skills unit and what they teach us:  The Little Red Hen: “Let’s All Work Together!”  Three Billy Goats Gruff:”Let’s All Get Along!”  Chicken Little: “Think Before You Act!”  Feast For 10 by: Cathryn Falwell (Week before Thanksgiving)  To ensure all of our students stay healthy this winter, please keep your child home if you suspect s/he is sick. Your child needs to stay home from school for 24 hours AFTER the last fever, vomit and/or diarrhea. | |
|  | **Fun Home Activity:**  **Pumpkin Prints** (30 Minutes)  Invite your child to explore a pumpkin and use pieces to create colorful prints!  **You'll need:**  • pieces of pumpkin • shallow dish • tempera paint • paper • paint brush  **What to do:**  -Cut pieces of a pumpkin shell into various shapes and sizes--or cut a design into the smooth outer surface of the pieces.  -Pour paint into a shallow dish  -Let your child brush the paint onto the pieces of the pumpkin  -Let him/her press a cut pumpkin piece down on paper to make one or more prints.  -Make patterns by using several shapes and repeating the design. Try patterns like big piece/small piece or rectangle/triangle/square and repeat the sequence.  **Useful information:**  While you are having fun together, this activity helps your child develop small muscle skills, observational skills, and pre-math skills. | |  |